

Republic of the Philippines
TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY
East Service Road, South Luzon Expressway, Taguig City

147th TESDA BOARD MEETING
26 May 2025, Monday, 1:30 P.M.
TESDA Board Room, 7th Floor,
TESDA Main Building, East Service Road,
Taguig City

Resolution No. 2025-07
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APPROVING THE PACKAGING RULES FOR PQF LEVEL IV

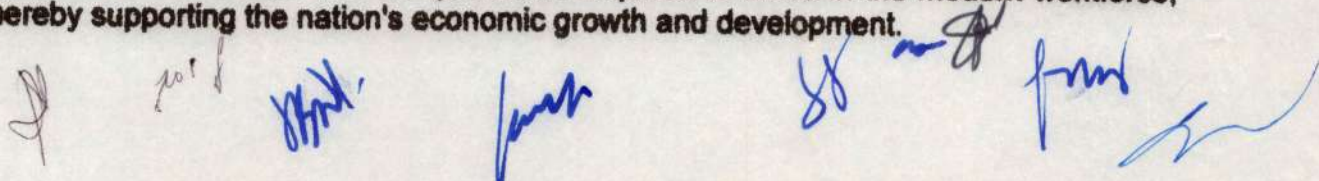
WHEREAS, The TESDA Act of 1994 (RA No. 7796) requires TESDA to offer accessible and efficient technical education and skills development to produce high-quality Filipino middle-level workers. The law tasks TESDA with enhancing the competence of industry workers to boost employability and support long-term economic growth.

WHEREAS, Republic Act No. 10647 or the Ladderized Education Act institutionalizes the ladderized interface between the technical-vocational education and training and higher education to open the pathways of opportunities for career and educational progression of students and workers, create a seamless and borderless system of education, empower students and workers to exercise options or choose when to enter and exit in the educational ladder, and provide job platforms at every exit as well as the opportunity to earn income;

WHEREAS, the Philippine Qualifications Framework (PQF) provides a standardized framework that facilitates the recognition, validation, and accreditation of learners' skills and qualifications, thus fostering lifelong learning and continuous professional development. By aligning TVET programs with the PQF, we ensure that the competencies acquired by learners are recognized both locally and internationally. This alignment enhances the quality and relevance of technical education, supporting TESDA's mission to produce highly skilled Filipino workers.

WHEREAS, The Philippine Credit Transfer System (PCTS) facilitates the seamless transfer and accumulation of credits obtained through various learning experiences and institutions. This system allows learners to transition smoothly between different levels of education and training, enhancing their ability to pursue higher qualifications without redundancy. The PCTS supports flexible learning pathways, empowering Filipino workers to continuously upgrade their skills in alignment with industry needs and advancing their professional careers effectively.

WHEREAS, the development of TVET programs referenced with the Philippine Skills Framework (PSF) ensures a cohesive and integrated approach to skills development. The PSF outlines the various skill sets required for different industry sectors, providing clear career pathways for workers. By incorporating the PSF into TESDA's guidelines, we guarantee that our training programs are not only aligned with national standards but also tailored to meet the specific needs of the industry sectors identified in the framework. This approach ensures that Filipino workers are well-equipped with the skills and competencies required to thrive in the modern workforce, thereby supporting the nation's economic growth and development.



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WHEREAS, by leveraging the supermarket of competencies from each TVET sector, we can create a robust and comprehensive packaging of a Level IV program. This approach ensures that the diverse range of skills and knowledge from various industries are integrated into the program, offering learners a rich and multifaceted educational experience. The supermarket of competencies serves as a dynamic repository of industry-specific requirements, enabling the customization of training modules that cater to the evolving demands of the workforce. This method not only enhances the relevance and applicability of the training but also equips learners with a versatile skill set that is highly valued across multiple sectors, thereby promoting greater employability and career advancement.

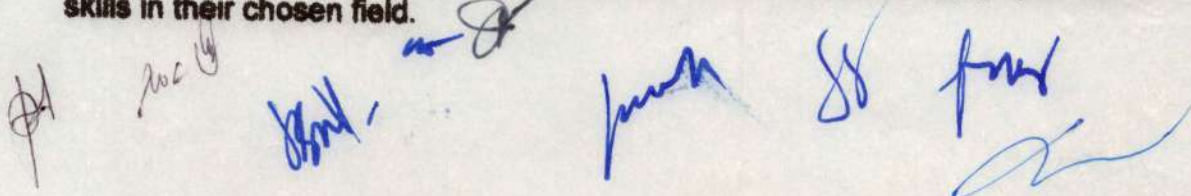
WHEREAS, TESDA developed qualifications aligned in PQF Level 4 descriptors benchmarked with the ASEAN Mutual Recognition Arrangements (MRAs), among others. The PQF Level IV descriptors outline the expected learning outcomes and competencies for qualifications at this level. These descriptors include:

- **Knowledge, Skills, and Values:** Possesses a broad and coherent knowledge and skills in specialized fields.
- **Application:** Demonstrates substantial independence and responsibility in contexts that are subject to change.
- **Degree of Independence:** Can perform work activities with significant autonomy and initiative, sometimes overseeing others.
- **Context:** Operates in broad, varied contexts, applying solutions to a defined range of unpredictable problems.

WHEREAS In order to align with these PQF Level IV descriptors, the Technical-Vocational Education and Training (TVET) program is designed to equip learners with advanced technical and theoretical skills and knowledge necessary for supervisory and managerial roles within their respective fields. This program aligns with the Philippine Skills Framework (PSF) or a Functional Map, ensuring that competencies are industry-relevant and meet labor market demands focusing on skill mastery, employability, and lifelong learning with the following Fundamental Program Learning Outcomes (PLO) are set:

Graduates of all PQF Level IV TVET program will be able to:

1. Demonstrate advanced technical proficiency and the ability to apply specialized skills in their chosen field.

The bottom of the page features several handwritten signatures in blue ink, indicating the approval of the resolution by the board members. There are approximately seven distinct signatures of varying styles.

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2. Analyze complex technical problems and implement effective solutions.
3. Lead and manage teams, projects, and processes within an organizational setting.
4. Communicate technical information clearly and effectively to various stakeholders.
5. Uphold professional and ethical standards in the workplace.

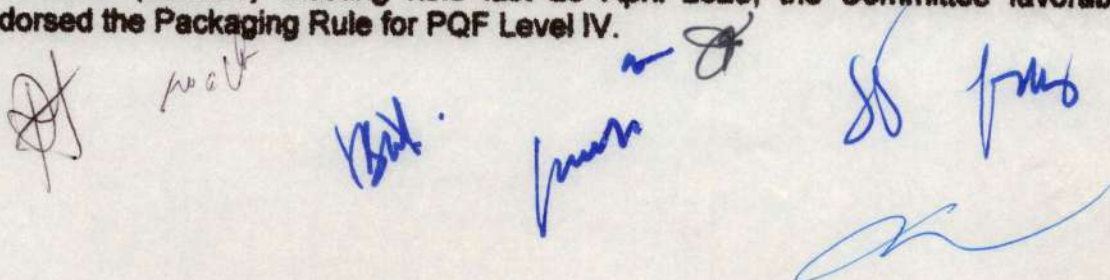
WHEREAS, the Program Learning Outcomes (PLOs) are specific statements that describe what students are expected to know, be able to do, and value by the end of a program. They are directly related to the curriculum and are designed to guide teaching, learning, and assessment within a specific discipline or field of study.

- Program Learning Outcomes (PLOs) should be **specific to the program**
- The PLOs should be aligned with **PQF Level IV descriptors**

WHEREAS, TESDA developed a Packaging Rules for PQF Level IV to establish guidelines for packaging PQF Level IV TVET Programs and ensure quality and uniform program delivery. By adhering to these guidelines, training providers can enhance the competence of Filipino middle-level workers, thus boosting their employability and supporting sustainable economic growth. Specifically, this document aims to

1. Provide a standardized structure for PQF Level IV programs to ensure consistency and coherence across different training providers.
2. Align PQF Level IV programs with the Philippine Qualifications Framework (PQF) and the Philippine Skills Framework (PSF) to meet industry-specific needs and enhance the relevance of technical education.
3. Leverage the supermarket of competencies to create robust and multifaceted training programs that cater to the evolving demands of the workforce.
4. Equip learners with versatile skills and competencies that are highly valued across multiple sectors, promoting greater employability and career advancement.

WHEREAS, during the 177th Standards Setting and Systems Development Committee (SSSDC) Meeting held last 23 April 2025, the Committee favorably endorsed the Packaging Rule for PQF Level IV.



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WHEREAS, the Packaging Rules for PQF Level IV, is herewith annexed and made an integral part of this resolution;

NOW, THEREFORE, BE IT RESOLVED, AS IT IS HEREBY RESOLVED, that the TESDA Board, in its meeting today, 26 May 2025, at 1:30 p.m., approves the Packaging Rules for PQF Level IV that shall establish guidelines for packaging PQF Level IV TVET Programs and ensure quality and uniform program delivery;

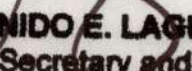
BE IT RESOLVE FURTHER, that the TESDA Board grants the Director General of TESDA the authority to sign for and in behalf of the TESDA Board the approved Packaging Rules for PQF Level IV;

BE IT RESOLVED FINALLY, that copies of this Resolution and the revised Packaging Rules for PQF Level IV be published and disseminated to all concerned.

Adopted this 26th day of May 2025.

Department of Labor and Employment
Office of the Secretary

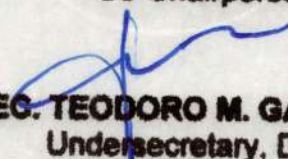


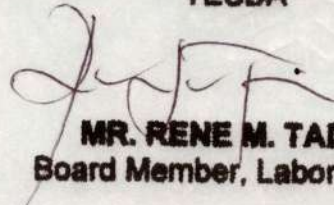

SEC. BIENVENIDO E. LAGUESMA
DOLE Secretary and
TESDA Board Chairperson

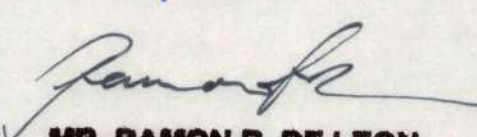



JOSE FRANCISCO "KIKO" B. BENITEZ
Secretary/Director General
TESDA


SEC. JUAN EDGARDO M. ANGARA
DepEd Secretary and TESDA Board
Co-Chairperson


USEC. TEODORO M. GATCHALIAN
Undersecretary, DOST

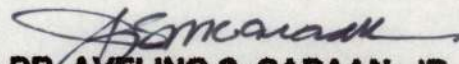

MR. RENE M. TADLE
Board Member, Labor Sector

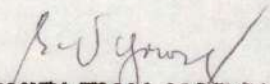

MR. RAMON R. DE LEON
Board Member, Labor Sector

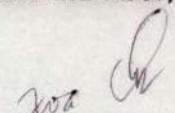
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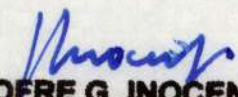

DR. AVELINO S. CARAAN, JR.
Board Member, Labor Sector


MS. SHIRLEY V. YORONG
Board Member, Labor Sector


MR. ROGELIO J. CHAVEZ, JR.
Board Member, Labor Sector


DR. LEONIDA BAYANI-ORTIZ
Board Member, Employer Sector


MS. MA. FLORDELIZA CUSI LEONG
Board Member, Employer Sector


FR. ONOFRE G. INOCENCIO, JR.
Board Member, National Association of
Private TVIs Sector


MR. ANTONIO P. BORROMEO
Board Member, Business and Investment
Sector

Prepared by:


ATTY. JAN MICHAEL P. JARO
TESDA Board Secretariat

ANNEX: Packaging Rules for PQF Level IV

